

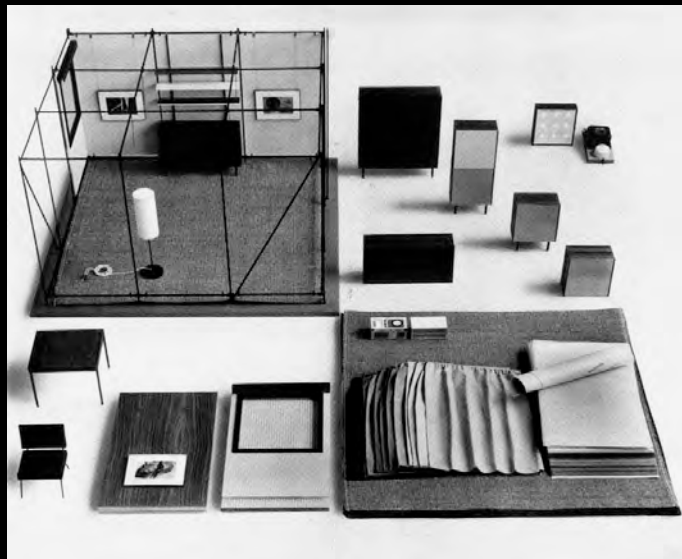


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# Children Today – Decision Makers Tomorrow

## The Architecture and Schools Programme in Germany

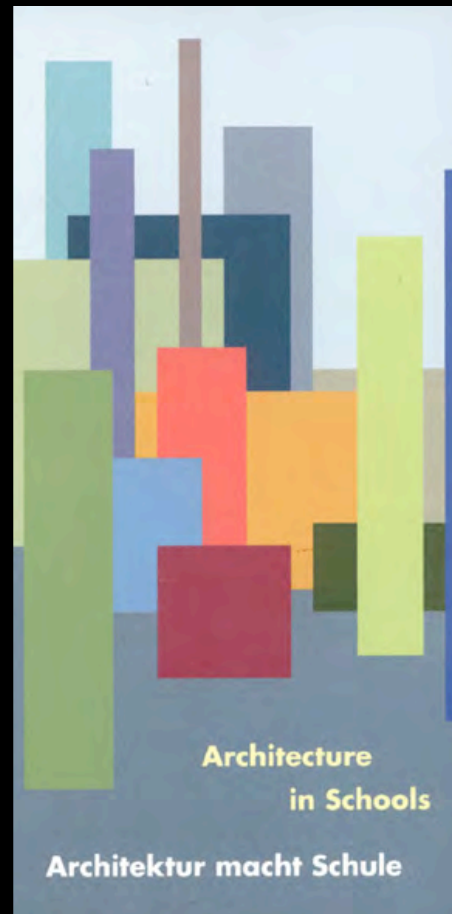




1965\_ „Through diverse variations the youth gains new views of their own environment“



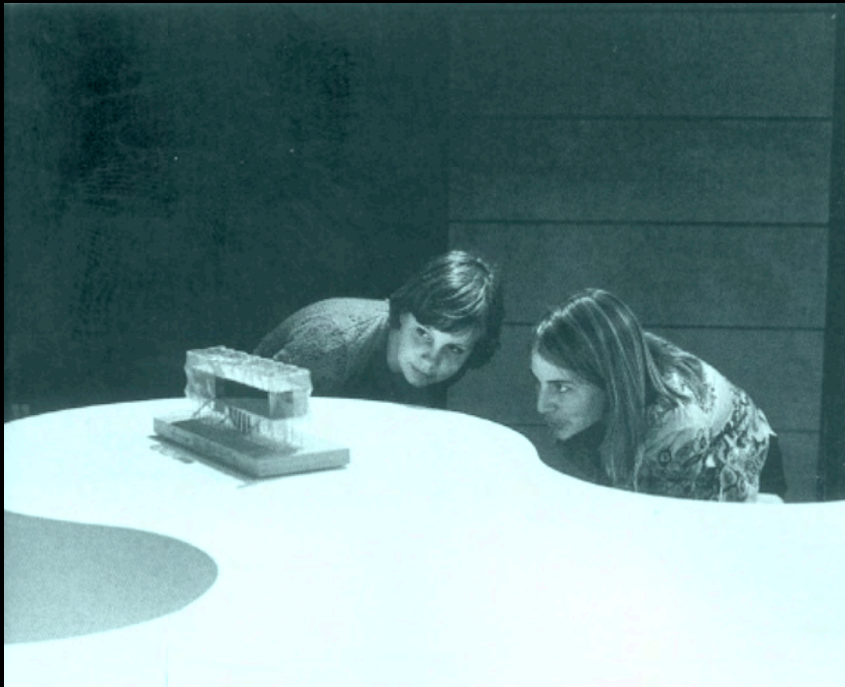
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## Activities of the Architects Chambers in the Federal Republic of Germany

[www.bak.de](http://www.bak.de) / Baukultur

## What do we want?

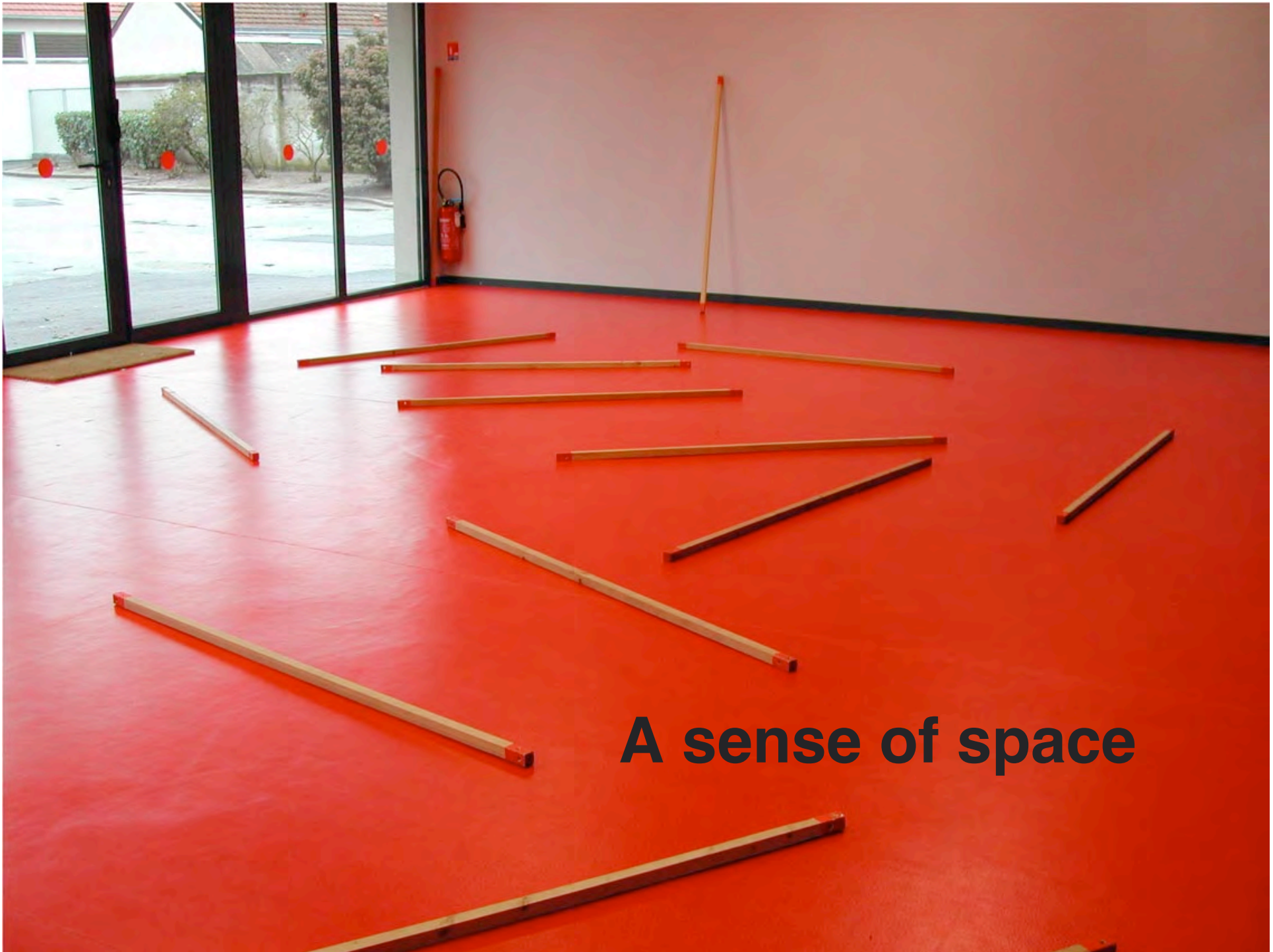


- To create consciousness for the (built) environment
- To educate the future citizen and client
- To stimulate:
  - Perception
  - Interdisciplinarity
  - Teamwork + Democracy
- To understand the relation between complexity and specialization

# A sense of scale



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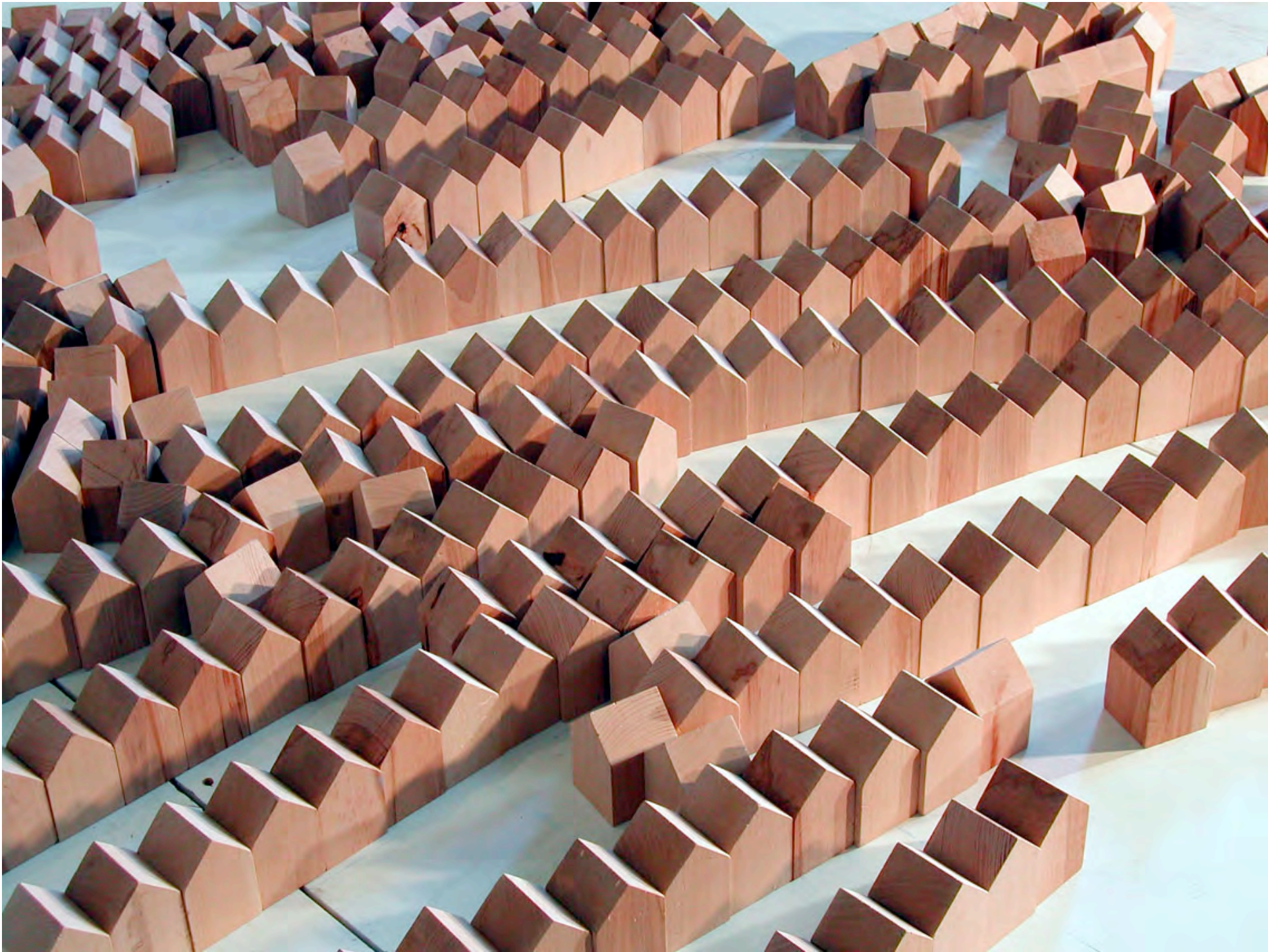


**A sense of space**









# No !!!

**wirtschaft**  
zeitung

**Baut auf uns!**  
Eine Aktion von  
*stern*, Schwäbisch Hall  
und dem Deutschen  
Kinderhilfswerk



## Kleine Baumeister

In Leipzig gestalten Kinder Plätze und Parks mit. Aber anderswo fragt meist niemand, wie **JUGENDLICHE WOHNEN UND LEBEN** möchten. Um das zu ändern, starten der *stern*, das Deutsche Kinderhilfswerk und Schwäbisch Hall den Wettbewerb „Baut auf uns“

**D**as Leipziger Stadtbauamt plante, was Behörden meistens planen, wenn kommunale Grünanlagen entstehen sollen: Blumeninseln, gewundene Wege und ein lauschiges Eckchen mit Sitzbank. Doch dann kamen die echten Experten. Eine Schülergruppe stellte die behördliche Reißbretvorlage auf den Kopf und zauberte, was von Amts wegen gar nicht vorgesehen war: den Henriettenplatz, vorher eine Industriebrache im Hinterhof, jetzt Leipzigs beliebtester Stadttreff. „Es sind nicht immer grandiose neue Ideen, die ein von Kindern gestaltetes Pro-



**Auf den Kopf gestellt:** Dennis, Steffen und Mike präsentieren ihr Modell. Sie hatten den Auftrag, den verwüsteten Park direkt neben ihrer Schule neu zu gestalten

# Who do we need?

- Pupils
- Teachers
- Architects
- Students
- Educational Authorities
- Institutions for teacher training
- Parents/Family
- Political Leaders
- others !



# How do we do it?



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- ✓ Political Initiatives
- ✓ Implement Architecture as a part of the curricula in schools and other educational institutions
- ✓ Training for school teachers
- ✓ Materials (books, prospects, visual data and other educational aids)
- ✓ Offer for practitioners in offices
- ✓ Workshops
- ✓ Projects in schools and kindergardens
- ✓ Public Presentation



# Political Action



# Networking and Partnerships

+



+

...

+

...

+

...



INTERNATIONAL UNION OF ARCHITECTS



## ARCHITECTURE & CHILDREN

UIA Built Environment Education Network



### Our Children will Build the Future

The UIA BEE Network aims to help Architects and Teachers everywhere show young people what makes good architecture... So that, as adult citizens, clients and designers, they will be inspired to take a role in making it happen!



Australia Bulgaria Egypt Finland France Germany Hungary Ireland Israel Italy



Japan Malta Mexico Mongolia Mexico Portugal Russia Trinidad & Tobago Turkey United Kingdom



Swedish

## ARCHITECTURE & CHILDREN

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### UIA BEE Network Membership

The UIA's 'Architecture & Children' website is provided by the UIA Architecture & Children Work Programme. It operates as an electronic portal designed to encourage international exchange of information and experience on teaching children about architecture.

Any UIA Member Section that includes information about 'Architecture & Children' activities on their own website, and undertakes to observe the terms of the *UIA BEE Website Agreement*, can join the Network.

There is no charge to Member Sections for this link.

[>> contact](#)

### The UIA BEE Guidelines

are designed to help architects all over the world to collaborate successfully with teachers, pupils and students.

#### They offer three valuable approaches to Built Environment Education:

'Architects in Schools Guidelines' - for organizing effective practical exercises for architects, pupils and teachers in schools.

'Curriculum Resources Guidelines' - for generating high quality architectural teaching materials;

'Teacher Training Guidelines' - on the training of teachers so that they can more easily engage in teaching pupils about architecture and the built environment.

[>> more information](#)

### Child Safety

The UIA BEE Website Agreement, to which all UIA Member Sections linked to the Website agree, states that they will "Adhere to the principles of the UN *Convention on the Rights of the Child*", in particular Articles 2.1, 17 and 29."

Many countries also have laws, codes or guidelines for the protection of children from accidents, exploitation and other risks.

Architects, Teachers and Others organising Architecture & Children activities, or working with children in the context of Architecture & Children programmes, should take steps to ensure that all relevant national laws, codes and guidelines for the protection and safety of children are observed.

[>> more information](#)

[>>> BACK](#)



# Teachers' education and training





Books ...



...and  
Teaching  
Materials

# Create a building site



# Be a Designer





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**Work and Reward**

**What about Grafitti ?**



# How to take care of the less fortunate ?

1 - 4	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Gruppe 1
2 - 5	A	B	C	D	E	F	G	H	I	J		
3 - 6												
Grundform												
	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Zu Gruppe 1 jeweils Punkt 3 hinzugefügt
	K	L	M	N	O	P	Q	R	S	T		
	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Zu Gruppe 1 jeweils Punkt 3+6 hinzugefügt
	U	V	X	Y	Z				⠠	⠡	⠢	
	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Zu Gruppe 1 jeweils nur Punkt 6 hinzugefügt
	AU	EU	EI	CH	SCH				⠠	⠡	⠢	
	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Abweichende Bildungen
	Ä	Ü	Ä	IE	Zahlenzeichen							
	⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	Die Zeichen der Gruppe 1 sind heruntergesetzt
	,	;	:	?	!	( )	„	*	”			

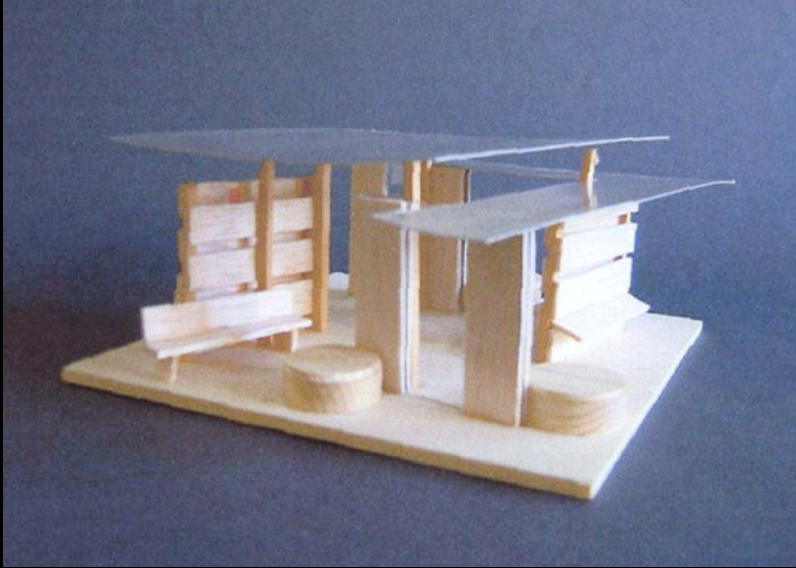
Die Zahlen werden durch die Buchstaben A-J mit vorangestelltem Zahlenzeichen gebildet.

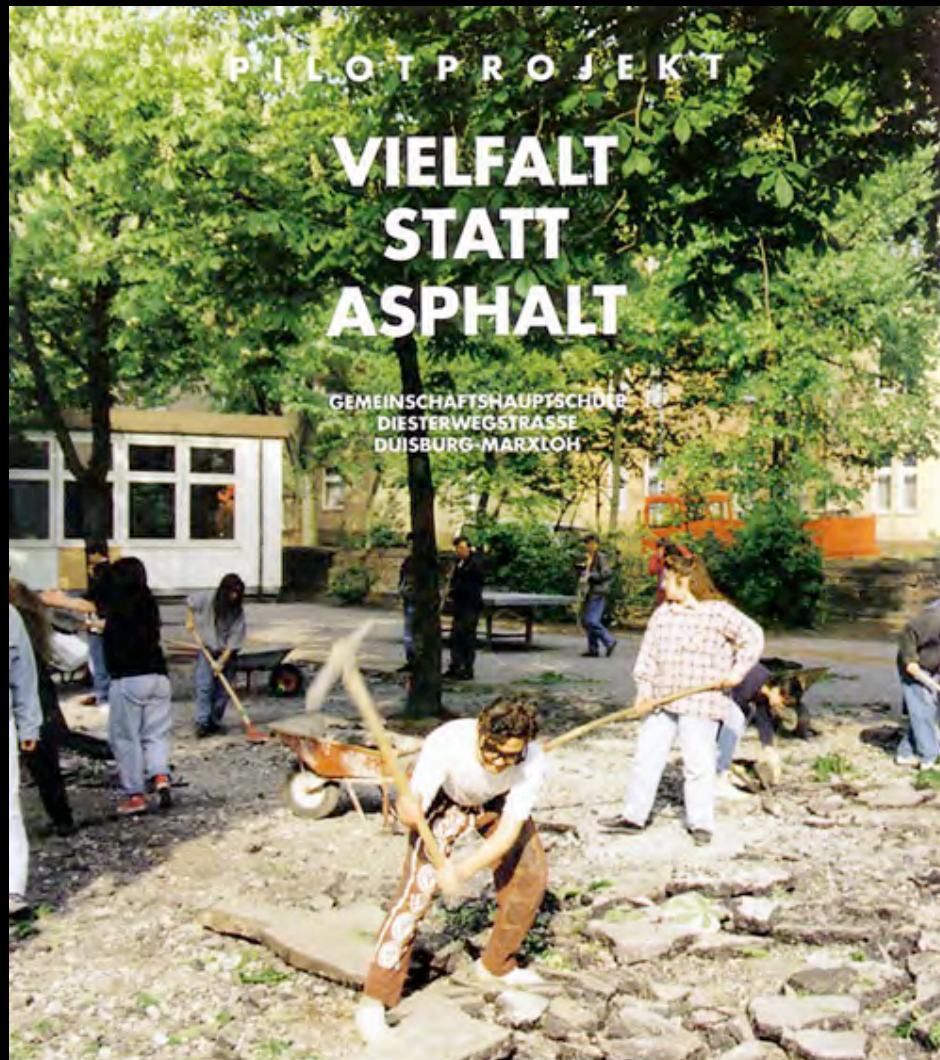


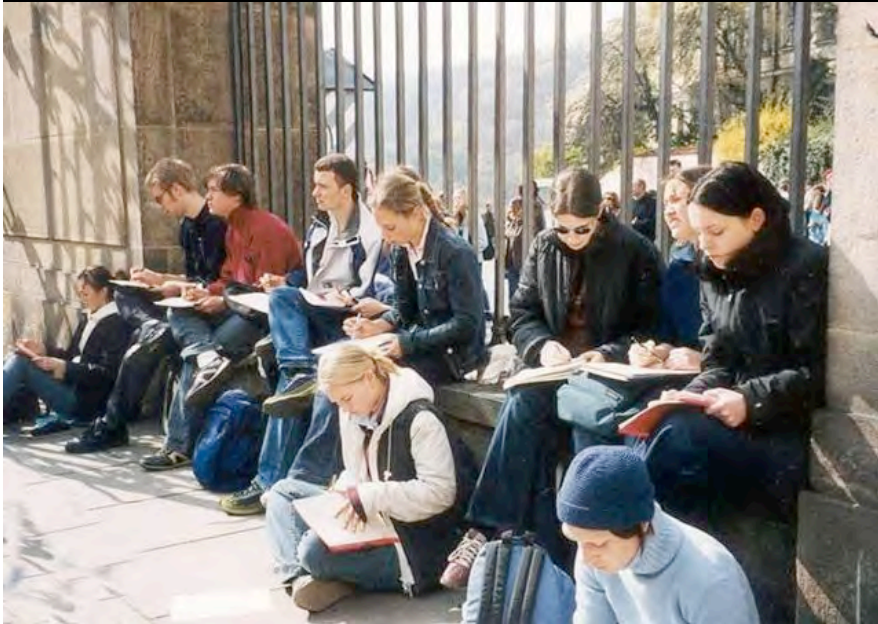
## Working Together











**At all Ages**



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**Wishes can come true,  
for yourself...**



... and for your friends



**Learn to present your ideas and yourself**

# Public Presentations







Take care  
of the things  
you say ...



... Children will listen



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Take care of the things you do ...

... Children will see

